



SIXTH FORM PROSPECTUS



NORTH LIVERPOOL
ACADEMY

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WELCOME



I am very pleased to introduce you to the North Liverpool Academy Sixth Form College.

The Sixth Form College aims to provide every student with a first class education, regardless of background or ability. Through excellent teaching and learning, and high quality educational resources, it will offer you clear progression pathways to university and employment.

We will offer you an unprecedented range of courses. You can choose from more than 25 Advanced Level qualifications.

Vocational qualifications will be provided at Advanced level through a wide range of BTEC Nationals including Business, Sport, Health and Social Care, Forensics, Medical Science and Early Years. Our sponsors, educational publisher Harper Collins and the University of Liverpool, will also bring expertise, facilities and connections to you so that your education can be widened and improved.

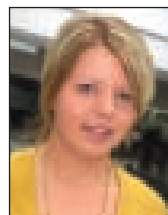
We have now opened the new £40million state of the art Sixth Form College within the Academy building.

The following prospectus will describe the range of options available to you in full.

We hope that you will join us in September 2010.

Kay Askew
Principal

Message from the Student Council



Hello! My name is Jenny Burleigh and I would like to welcome you to the North Liverpool Academy Sixth Form College.

The Student Council is a means of getting student voices and views heard in order to shape the College for the people who really matter – the students. Even if you are not directly involved in the Council you are still a part of it, because without your say-so the Council has no power. We are also active in organising a whole range of activities from social ones, such as the Leavers' Ball, to fundraising and charity events.

The North Liverpool Academy will be a great place to study and to make new friends. Make the most of your time here and get involved in some of the opportunities on offer.

WHY CHOOSE THE SIXTH FORM COLLEGE AT THE NORTH LIVERPOOL ACADEMY?

YOU WILL STUDY IN A NEW STATE OF THE ART PURPOSE BUILT SIXTH FORM CENTRE

We will offer you:

- High quality teaching
- Strong leadership and clear direction
- Excellent preparation for Higher Education, further training or employment
- Superb facilities and resources

Technology to Support and Enrich Learning

The Sixth Form College offers wireless internet access throughout the building. All classrooms are fitted with data projectors and many have interactive whiteboards.

In addition, all Sixth Form students have:

- Access to a wireless laptop linked to the internet via broadband
- A personalised electronic smart card to access your own virtual learning area
- FREE use of all IT facilities

Sport and Leisure Facilities

The large indoor Sports Hall caters for a range of sports including volleyball, five-a-side football, basketball, cricket, badminton, trampolining, netball and tennis. Students can use the floodlit astro-turf pitch for inter and intra-college fixtures. The fitness suite is available to sixth formers.

Learning Resource Deck

You will be able to utilise an exclusive Sixth Form Learning Resource Centre with broadband internet access.

A dedicated Sixth Form area called The Learning Deck will provide you with access to journals, textbooks, reference books, novels and magazines. There are also lockers available for most students.

Specialist Learning Resources

The Sixth Form College has:

- 12 dedicated science labs
- Spacious art studios
- Music, radio and recording studios
- Well-equipped technology rooms
- A theatre and dance studio
- An engineering centre

What support will I receive?

Life as a Sixth Form student is exciting and challenging. At the North Liverpool Academy Sixth Form College, we will take great care to make sure you settle in quickly and achieve your best.

Your personal tutor will usually stay with you throughout your time at College. Supported by the House Managers and Assistant Principals, they will:

- Provide support and advice
- Ensure you are making good progress in your studies
- Set targets and action plans
- Help you complete university and job applications
- Write your university and job references

Educational Maintenance Allowance (EMA)

EMA is a weekly payment of £10, £20 or £30 depending on your household income. The money is intended to help with the day-to-day costs when you stay in education such as travel, books and equipment for your learning programme. It is paid directly into your bank account and is available during term time for any academic or vocational course (up to Level 3) which involves at least 15 hours of guided learning per week. Bonus payments of £100 can be claimed if you are up-to-date with your work and have excellent attendance.

Bursaries

The University of Liverpool will provide a significant number of bursaries to students of the North Liverpool Academy Sixth Form College to help their progression to Higher Education. The value of a bursary to help with tuition fees will be between £1500 and £9000.

TESTIMONIALS



Rebecca Evans

Currently studying: Triple Business Studies, Psychology, English Literature.

Wants to study Law at university.

I think the teachers' support I received in Year 12 helped me to get my good AS grades. We had extra support and revision sessions for our subjects and the specific Law based units I am studying in Business Studies have given me an insight into what I will be studying at university.



Jennifer Burleigh

Currently studying: Double Business Studies, Psychology, Extended Project Qualification.

Wants to study Business Management at university.

I do not think I would have my good GCSE and AS grades without my teachers' support and the resources we had. By being encouraged to take part in the Student Council and helping at Open Evenings, I have much more to put on my UCAS application. Extra support sessions for Psychology have really helped me to get good exam results and the support with completing our university applications early in the year means we can concentrate on our studies once it is done.



Amy Brown

Currently studying: Psychology, Double Business Studies.

Wants to study Psychology and Sociology at university.

By taking part in many activities in Sixth Form such as the Student Council, Student Parliament Debate Society and being an Enterprise Envoy will help my university application. I am also looking forward to becoming a Faculty Representative and supporting my peers. The extra sessions put on by teachers for our courses really helped me.



Ben Campbell

Currently studying: Forensics, Psychology, English Literature

Wants to study Law and Criminology at university.

By having the option to take part in the Extended Project Qualification I can now gain an extra AS level for a project about something I have a real interest in. The support we have in making our university applications has been really good, especially with our personal statements as we have lots of resources. By taking part in extra curricular activities put on by the teachers I can show a good balance of study and extra curricular activities supported by the school.



Georgina Walker

Currently studying: Double I.T., Psychology, Sociology

Wants to study Primary Teaching at university.

In school we are supported though extra sessions for our courses – Twilight sessions for Psychology and morning sessions for Sociology. The UCAS support we have had has been good as the resources we have used help us with the application and the personal statement sections. Work Experience put on by the school has also helped me as I need my work experience for my chosen university course. By also taking part in the University of Liverpool Scholars Scheme, I have also been able to experience a bit of what university study and university life is like.

HIGH ACHIEVERS

Ashley Nichols AAA (Business and I.C.T.)
Jordan Purcell AAA (Business and I.C.T.)
Liam Bromley AAA (Business and I.C.T.)
Danny Riley AAA (Business and I.C.T.)
Emma Manning AAA (Business and I.C.T.)
Stephanie Green AAA (English Literature, English Language and Drama)

Amy McNally AAA (Performing Arts and Music)
Jessica Gbadago AAA (Performing Arts, Music and Sociology)
Leanne Walsh AABB (Maths, Psychology, Chemistry and Forensics)



ENRICHMENT

All students are expected to follow enrichment activities that allow them to:

- Develop skills and abilities that are highly valued by universities and employers
- Relax and enjoy their time at college
- Support the work of students younger than themselves
- Make new friends and meet different people in this country or abroad
- Extend their studies and gain other qualifications

ACTIVITIES WILL INCLUDE

Recreational Sport

With excellent indoor and outdoor facilities you may wish to try out Kick Boxing, Tae Kwon Do, Sailing, Canoeing, Gorge Walking, Rock Climbing or other regular sports such as Basketball, Hockey, Football, Golf, Tennis or Trampolining.

College Productions

College productions will give you the opportunity to act, sing, dance or perhaps work behind the scenes on lighting, sound and stage design. You could also get involved with school bands, Choirs and student radio workshops as part of an enrichment programme.

Safari to Kenya

There will be an expedition to Kenya where students view a large game reserve and then visit the remote West Pokot region. Students will carry out individual projects and visit local schools, clinics, hospitals and markets. There is an opportunity for the more energetic to climb Mt. Koh or explore the Wei Wei Valley. This expedition is open to all students and you will be given help with fundraising to pay for the trip. You will also learn some Swahili before you go!

European Exchange

Modern language students can go on cultural visits and exchanges to other countries in Europe. You could even live and work in France or Spain for a real taste of life abroad.

Cultural Trips

Students will be given opportunities to participate in a range of cultural experiences from theatre visits to Stratford to trips to Paris, Rome or Barcelona.

Enterprise

The North Liverpool Academy is a Business and Enterprise specialist Academy. You will be able to engage with local, national and international businesses to build a portfolio of skills in line with your career aspirations. You will also receive help and support from the Enterprise Academy and other Liverpool-based young entrepreneurs.

Other Opportunities

Within the North Liverpool Academy there are more opportunities offered to students such as a free course of BSM off-road Driving Lessons where students can undertake driving practice in a safe environment.

There is also the opportunity for students to obtain a certification in both Sign Language and Life Saving. This provides our students with both valuable and enjoyable experiences at the North Liverpool Academy.



HOW DO I APPLY?

- Complete and return the application form.
- Application forms are available from the North Liverpool Academy. Call us on 0151 260 4044 or visit our website, www.northliverpoolacademy.co.uk
- Your completed application should be returned to the North Liverpool Academy Sixth Form College.
- You will have an individual course consultation, during which a provisional course will be agreed.
- The offer of the course of study will be conditional upon you meeting the required entry grades, any subject specific criteria and a suitable reference from your school.
- Your final interview will be held at the Sixth Form College immediately after you have received your GCSE results. This is when your actual course is negotiated and confirmed.

WHAT QUALIFICATIONS DO I NEED?

Entry Profile	Programme to Study	Progression
At least 4 GCSEs at Grade B (including Maths and English Language at Grade C or above)	<ul style="list-style-type: none">• 4 AS or equivalent subjects followed by 3 or 4 A2 subjects• BTEC National Diploma	Higher Education OR Employment with further training
At least 5 GCSEs at Grade C (including Math or English)	<ul style="list-style-type: none">• 3 AS subjects plus 1 GCSE followed by 3 A2 subjects• BTEC National/Diploma	Higher Education OR Employment with further training
Students with fewer than 5 GCSEs at Grade C	<ul style="list-style-type: none">• BTEC First Certificate• GCSEs• BTEC Introductory Studies	Advanced level qualifications OR Employment with further training

COLLABORATIVE PARTNERSHIP

The North Central Liverpool Collaborative consists of the North Liverpool Academy Sixth Form College, Notre Dame Catholic College and Alsop High School. As a partnership, a much broader programme of study can be offered to students to allow study at their 'home' institution whilst having the opportunity to undertake courses at a partner institute. Additional courses include: Accounting, Dance, Government & Politics, P.E., Textiles, Theology and Economics.

Participation in the collaborative provides a broader curriculum and increased entitlement opportunities for all students.

A more detailed description of the North Central Liverpool Collaborative can be found in the post-16 prospectus available from all partner institutions.

A-Z SUBJECT DIRECTORY



ACCOUNTING

A Level

THE COURSE

It is an exam based subject. You do not need to have taken GCSE accounting but you must have a keen interest in the subject. Accounting is very challenging and requires logical thinking to work through systematic problems. Decision making and problem solving are integral to this subject.

The course involves four modules of work. Two modules are studied in Year 12 and two modules are studied in Year 13:

F011 Accounting Principles: Topics include: The Trial Balance, Accounting Concepts, Classification of Expenditure, Changing Asset Values, Ledger Entries and Adjustments, Final Accounts.

F012 Accounting Applications: Topics include: The Journal, Correction of Errors, Control Accounts, Clubs and Societies, Analysis and Evaluation of Accounting Statements, Budgeting and ICT.

F013 Company Accounts and Interpretation: Topics include: The Preparation of Final Accounts for Limited Companies, Financing, The Role of Accounting Standards and Analysis and Interpretation of Accounts.

F014 Management Accounting: Topics include: Budgetary Control, Standard Costing and Variance Analysis, Capital Expenditure Appraisal, Stock, Costing and Decision Making, Costing Applications and Social Responsibility.

WHAT IT PREPARES YOU FOR

Accounting prepares you for study in higher education and careers in Accounting or Banking, it makes you a good prospect for future employers and is a great benefit to enter universities.

WHAT YOU NEED

A good grasp of numbers, five GCSE A-C including Maths B and English C.





ART

AS / A2 Level

THE COURSE

The Art courses develop your existing skills and allow you to learn new techniques in a practical, creative studio environment. In Art you will be involved in painting, drawing, mixed media and textiles.

Art and Design encourages you to develop your creative and intellectual abilities as well as establishing an understanding of cultural and contextual issues in contemporary global societies. You will develop skills and technical accuracy as part of your progress through creative thought and expression.

WHAT IT PREPARES YOU FOR

A wide range of university courses and careers e.g. art, design, fashion and marketing.

WHAT YOU NEED

Enthusiasm and a determination to work hard and succeed preferably with a Grade C or higher in Art and Design.

BIOLOGY

AS / A2 Level

THE COURSE

Biology is the fascinating study of life. You will explore the complexity of living cells, genes, genetic engineering, the human body and the control of disease. This practical course builds on your GCSE studies to further develop your investigative, analytical and evaluative skills.

AS Units:

- Cells, Exchange and Transport
- Molecules, Biodiversity, Food and drink
- Practical skills

A2 Units:

- Communication, Homeostasis and Energy
- Control, Genomes and Environment
- Practical skills

WHAT IT PREPARES YOU FOR

Biology links well with most advanced subjects and opens the doors to many university courses and a wide range of careers including: medicine, nursing, veterinary science, physiotherapy, speech therapy, pharmacy, sports, paramedics and teaching.

WHAT YOU NEED

GCSE Grade B Maths and BB in Science.



BUSINESS STUDIES

Advanced BTEC National Certificate (2 A Levels)
Advanced BTEC National Award (1 A Levels)

THE COURSE

Business Studies is a fast growing area of study that will provide you with an understanding of the way different businesses organise their work.

The courses include theory on the core functions of marketing, finance, human resources, management, enterprise, production and administration.

The BTEC National Awards are coursework based.

WHAT IT PREPARES YOU FOR

The Business Studies courses allow progression to a wide range of university business degrees and many future careers including accounting, banking, personnel, marketing, sales or retail management.

WHAT YOU NEED

College entry requirements plus a minimum of GCSE Grade C in English and Grade D in Maths for the BTEC courses.

BUSINESS

Business and Finance Diploma (Advanced)

THE COURSE

The Diploma in Business, Administration and Finance has been developed to provide a solid grounding in business skills for young people who are interested in any kind of business career or hope to run their own business.

You'll get the opportunity to set up and run your own business, selling a product that you have created. You will learn to cope with change, how to remain competitive, and discover how outside factors such as new technologies, customer trends, environmental issues or globalisation can effect a business.

The Advanced Diploma – is a level 3 qualification, equivalent to 3.5 A levels grade A-E.

WHAT IT PREPARES YOU FOR

A Diploma in Business, Administration and Finance will give you the skills you need for either university or work, and is the first step towards a career in the sector.

It could lead you to a university degree in business, administration, marketing or management as well as a career in human resources, sales marketing, financial services, learning and development or any one of the vast range of different businesses operating across the globe. A Diploma teaches you a mix of subjects, it will give the skills that will be welcomed by colleges, universities and employers, no matter what you choose to do.



CHEMISTRY

AS / A2 Level

THE COURSE

Chemistry is a practical investigative subject that allows you to explore how substances interact and behave in the ways that they do. You will learn:

- How to recognise patterns in behaviour
- Spectroscopic techniques in identifying unknown materials
- Industrial chemistry
- How to control chemical reactions
- Accuracy and the importance of detail
- High level evaluative skills

AS Modules:

These all directly build upon what has been learnt from GCSE Chemistry and/or Science.

F321 – Atoms, Bonds and Groups

This is the fundamental Chemistry unit, which lays down the foundations to enable the remainder of the course to build upon. Some of the content includes: the structure of the periodic table and specifically Group II and VII, electronic configurations, bonding, moles and equations.

F322 – Chains, Energy and Resources

It is appropriate that learners should have studied F321 before embarking on this unit. This is a larger unit than the one above and encompasses four main teaching modules; basic organic chemistry concepts and hydrocarbons, alcohols and halogenoalkanes, energy and finally resources. This unit also develops the learners' understanding of 'green' issues and aspects of sustainable development.

F323 – Practical Skills in Chemistry 1

This unit assesses the learners' practical and investigative skills that have been developed within contexts encountered during AS Chemistry. In total there are three tasks for the learner to

complete; a Qualitative, a Quantitative and an Evaluative task. The Qualitative and Quantitative tasks will test skills of observation and measurement. All of these tasks last approximately one hour and are carried out under controlled conditions and all tasks will be internally marked but externally verified.

A2 Modules:

The recommended prior learning for the A2 course is a successful performance in AS Chemistry.

F324 – Rings, Polymers and Analysis

This further develops unit F322. There are three main teaching modules that encompass, organic rings, acids and amines, polymers and synthesis and analysis of compounds.

F325 – Equilibria, Energetics and Elements

This unit specifically builds upon the chemical concepts that have been developed during AS Chemistry. It is a larger unit than the one above. Some of the content covered includes; how reactions undergo, pH, energy of reactions and how Transition Elements react.

F326 – Practical Skills in Chemistry 2

This unit assesses the learners' practical and investigative skills that have been developed within contexts encountered during A level Chemistry. In total there are three tasks for the learner to complete; a Qualitative, a Quantitative and an Evaluative task. The Qualitative and Quantitative tasks will test skills of observation and measurement. All of these tasks last approximately one hour and are carried out under controlled conditions and all tasks will be internally marked but externally verified.

WHAT IT PREPARES YOU FOR

Chemistry is the foundation science for a variety of university courses and interesting careers, such as medicine, dentistry, pharmacy, forensics, veterinary science, biochemistry and industrial chemistry.

WHAT YOU NEED

College entry requirements with a grade B in GCSE Maths and BB in Science.



CHILD CARE AND EDUCATION

BTEC National Diploma in Children's Care, Learning and Development (Equivalent to 3 A Levels, two year course)

THE COURSE

Working with children and their families is a rewarding and special career. Time spent with children is usually hard work, but exhilarating and varied. Not many careers offer people the opportunity to genuinely influence and shape young lives.

The BTEC National Diploma in Children's Care, Learning and Development is a qualification that gives students many entry routes into the early years sector. It will provide you with a firm foundation for your future work.

Core Unites:

- Positive relationships for children's care, learning and development
- Positive environments for children's care, learning and development
- Reflecting on and developing practice for children aged 0 to 8
- Protecting children
- Promoting children's rights
- Children's learning activities and play

There are two days work experience in a childcare setting undertaken weekly throughout the course

WHAT IT PREPARES YOU FOR

A career working with children and entry to university.

WHAT YOU NEED

College entry requirements of 5 GCSEs.



DANCE

BTEC National Award

THE COURSE

As a BTEC Dance student you will be given a range of exciting opportunities ie:

- Work in our state of the art Dance Studio
- Take part in workshops given by professional practitioners
- Take part in visits to professional venues
- Participate in a range of performance opportunities both inside and outside college

The BTEC National Award in Performing Arts (Dance) which is equivalent to one A Level offers a good grounding in Dance studies for those students who would like to develop their knowledge of Contemporary and Jazz technique and who also enjoy the creative process of Dance Performance and choreography. Students will have the opportunity to work on a number of dance performances. BTEC Dance students are given many opportunities to witness professional dancers and work alongside professional performers in workshop situations.



You will study:

Dance performance, Contemporary and Jazz technique.

You will learn:

- Good studio practice
- Technical and expressive nature and dance skills
- Factors which influence the achievement of high quality dance performance
- About the process of creating choreographic structure

Assessment:

The examination requires that you are examined on Dance Performance, Contemporary technique and Jazz technique. You will be required to perform in at least three live performance showcases.

Coursework:

This is in the form of ongoing assignments. All of the assignments are practical, however, you will be required to research, evaluate your own and others work and complete an ongoing log of your development throughout the course.

WHAT YOU NEED

- Students will be expected to show an enthusiasm for the subject
- Interest and dedication
- Commitment to completing both coursework and syllabus
- A keen interest in the Performing Arts

Students wishing to take this course will be expected to perform a short audition piece in order to demonstrate an aptitude for Dance.

Dance students are expected to change into the College's recommended kit for Dance.

DESIGN TECHNOLOGY

AS / A Level Product Design

THE COURSE

This course provides you with the opportunity to develop your creativity and technical skills through a range of design concepts. You will have a strong interest in designing, modelling, making and evaluating high quality products. You will also be using Computer Aided Design and manufacture as part of the course.

You will gain critical understanding of the key technological concepts including economic, environmental and safety factors that determine good product design.

Practical coursework assessment is through a design project worth 50% of the overall marks in each year of the course with terminal examination worth 50% of the final marks.

WHAT IT PREPARES YOU FOR

Progression to a wide range of university courses and many careers in areas such as product design, architecture and engineering.

WHAT YOU NEED

AS/A level entry requirements and preferably a GCSE grade C or above in Design and Technology, Art and Design or BTEC equivalent Technology based subject.

VEHICLE TECHNOLOGY

BTEC National Award in Vehicle Technology Level 3

THE COURSE

This course provides you with the opportunity to develop your theory and practical understanding in maintaining and repairing Motor Vehicles. You will have a strong interest in vehicle design, layout and repairs. You will gain critical understanding of key concepts of the motor industry including electrics and electronics testing, and fault diagnosis. Students will use state of the art equipment and have the opportunity to develop skills such as vehicle body repair. All students will be well motivated via applied learning and assessment.

Practical coursework assessment are modular units:
Unit examples:

- Vehicle electrical & electronic principles
- Vehicle fault diagnosis & rectification
- Operation of vehicle systems
- Light vehicle transmission systems
- Applications of welding technology
- Essential working practices in vehicle technology

WHAT IT PREPARES YOU FOR

Progression to employment or apprenticeships in the motor industry. A variety of advanced university courses.

WHAT YOU NEED

Level 3 entry requirements and preferably a BTEC Level 2 Vehicle Technology Merit or above and Maths and English GCSE at grade C or above. You will also need a healthy interest in motor vehicles.



ENGLISH LANGUAGE

AS / A2 Level

THE COURSE

A-Level English Language enables you to develop your interest in language structure, creative writing, knowledge of spoken language and uses in society. You will have the opportunity to analyse, research and create a variety of texts for different purposes. You will study the use of language in everyday life and gain an understanding of why we use different types for different purposes.

The course is assessed through coursework and module examination.

WHAT IT PREPARES YOU FOR

Progression to university and a wide variety of career including journalism, law, teaching, media and business.

WHAT YOU NEED

College entry requirements and a C or above in English Literature and Language.

ENGLISH LITERATURE

AS / A2 Level

THE COURSE

This course enables you to pursue a love of reading and develop the critical approaches you have gained from the study of literature at GCSE. You will have the opportunity to respond to a range of poetry, prose and drama written over a wide time span.

The course allows one unit at AS and another at A2 to be assessed through coursework.

WHAT IT PREPARES YOU FOR

Progression to university and a wide range of careers including journalism, law, teaching, media, business, personnel and marketing.

WHAT YOU NEED

College entry requirements and a C or above in English Literature or Language.

ENGLISH

GCSE

THE COURSE

Achieving a GCSE Grade C in English Language is an essential requirement for most university courses and many employers. Students who have a GCSE Grade D or E in English Language will be strongly encouraged to study this subject.

The course will develop your reading and communication skills, as well as helping to improve your written and oral skills.

You will sit two written exams and produce four pieces of coursework.

WHAT IT PREPARES YOU FOR

Grade C at GCSE offers increased opportunities to progress to university.

WHAT YOU NEED

GCSE Grade D or E in English Language.

ENTERPRISE

BTEC Award

THE COURSE

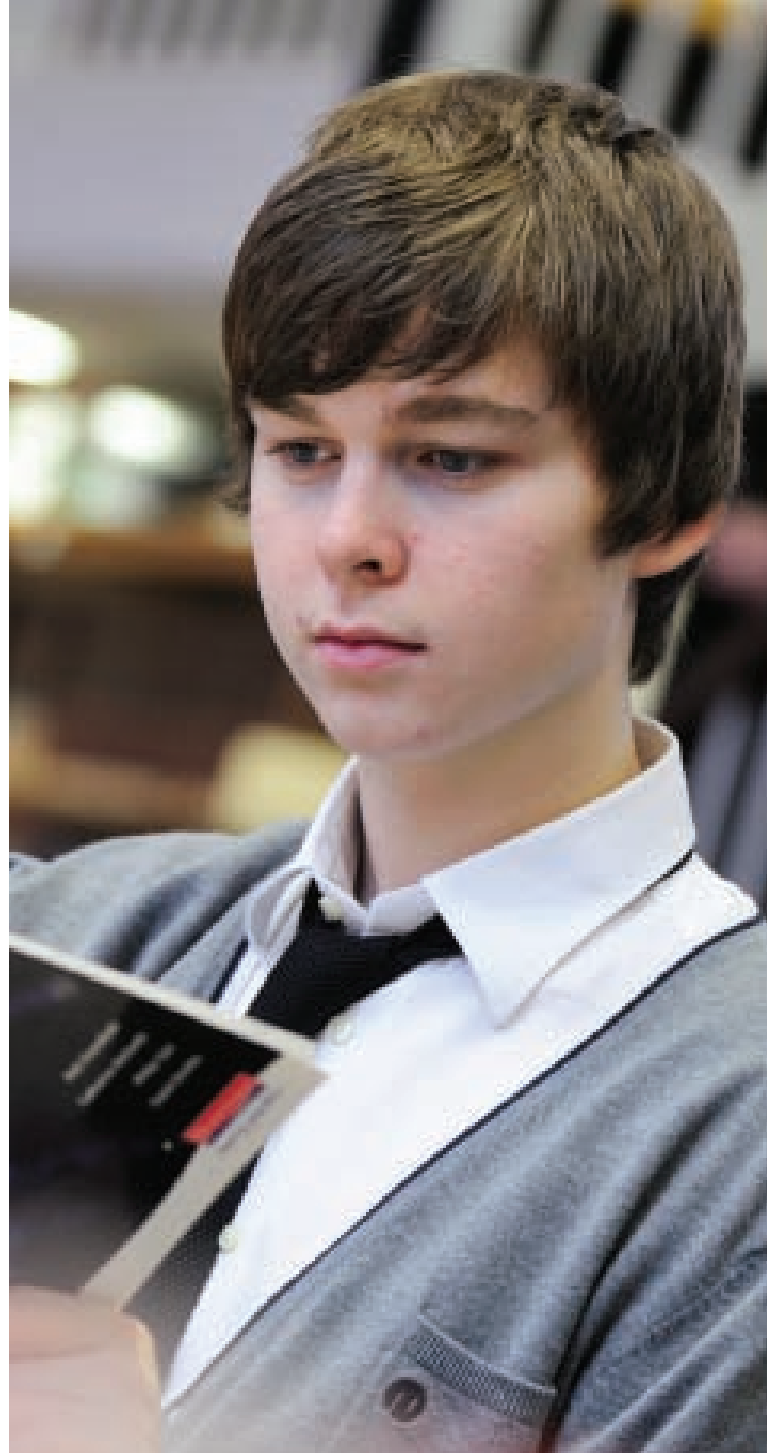
If you have ambitions to be the next Sir Alan Sugar, this is the course for you. You will evaluate your capabilities as an entrepreneur and test the viability of your business idea. Next, you will work with business specialists to develop business, sales and marketing plans.

WHAT IT PREPARES YOU FOR

Self-employment and careers in business, sales and marketing.

WHAT YOU NEED

College entry requirements and at least Grade C in English and Maths GCSE.



EXTENDED PROJECT

WHAT IS THE EPQ?

The EPQ is a free-standing Level 3 qualification that has been introduced in September 2008. The EPQ is driven by the need of institutes of higher education to have undergraduate students with more of the skills needed to be successful at degree level. The EPQ can really boost your UCAS application and is a prestigious qualification that universities rate very highly.

The EPQ is equivalent to your other AS courses and is recognised by UCAS in terms of the university tariff system. In other words if you gain an A in your EPQ you will also get 60 UCAS points! Students have the opportunity to take the EPQ as an extension to their other Level 3 studies (A Level, BTEC etc), for instance students can choose to study a topic that is closely aligned to one of their existing Level 3 subjects.

Alternatively students may choose to use the EPQ as an opportunity to explore an area of personal interest outside their main program of study.

The EPQ can take the format of a written report (5000 words) or an artefact which is accompanied by a written report (1000 words). The EPQ is so flexible – the possibilities are endless!

HOW WILL I STUDY FOR THE EPQ?

The EPQ is largely conducted through independent research and study, and it is expected that students complete in total up to 120 hours of study. Remember this is equivalent to an AS level. The EPQ will also involve some teaching of the relevant skills needed to help you complete your project, and in addition you will be given plenty of opportunity to meet with your project supervisor to discuss your progress and gain advice and feedback.

WHAT DO I HAVE TO PRODUCE FOR MY EPQ?

You must submit a written report of either 1000 or 5000 words. The length of your written report will depend on the nature of the project, the subject area or topic chosen, and also what other evidence you have provided in your Production Log.

A project which consists only of written work should be approximately 5000 words. Examples of this type of project could include an investigation, exploration of a hypothesis or an extended essay or an academic report. Projects where the majority of the evidence is provided in other formats should include a report which is at least 1000 words.

You must also produce a presentation for a non-specialist audience and use media appropriate to the type of project. It can take the form of a verbal or written presentation and may involve the use of flipcharts, posters, OHP, PowerPoint show, or short extracts of video material. The presentation should be supported by a question and answer session.

FASHION & CLOTHING

BTEC Certificate

THE COURSE

This is an exciting and hands-on practical course where you will be able to experiment with all aspects of fashion & clothing. You will be encouraged to creatively explore materials, techniques and processes in order to fully develop your unique and individual design style. You will study historical art, crafts, design, fashion and textiles to develop a broad knowledge of the subject, which you will then use as inspiration for your innovative ideas.

All units are coursework based and will be internally assessed by your subject teachers. Coursework will be assessed through observation, assignments, tutorials and group critiques along with presentations and a final exhibition of your work. Samples of your work are also externally assessed by a moderator.

WHAT IT PREPARES YOU FOR

This course will prepare you for either a degree course in Fashion & Clothing, Fashion Illustration, Accessory/Footwear Design along with Pattern Cutter/Grader, Fashion Marketing and Textiles Design, or directly into employment within these areas such as Clothing Alteration Hand, Tailor/Dressmaker, Clothing Sewing Machinist or a Photographic Stylist.

WHY CHOOSE FASHION & CLOTHING?

As a fashion designer, you will be involved in creating new trends, iconic styles and encapsulating current cultural movements in your work. This highly expressive course will give you all the vital skills you will need to develop and achieve as a designer. To reach your goals in fashion design, you must be dedicated, energetic and forward thinking.

FILM STUDIES

AS / A2 Level

THE COURSE

Film Studies merges theory and practice to deepen your understanding and appreciation of film, whilst giving you the opportunity to develop your observational, critical, creative and business skills. On the practical side, you will be introduced to professional style script writing, directing, storyboarding, camera, editing and performance techniques. Key topics include Hollywood and World Cinema, Film Narrative, Style and Performance.

WHAT IT PREPARES YOU FOR

Film Studies allows progression to a variety of general university courses, as well as film theory, media studies and film criticism. The analytical, communication and IT skills you will develop can lead to careers in journalism, advertising, media relations, personnel and marketing.

WHAT YOU NEED

College entry requirements and at least Grade C in English GCSE.

FOOTBALL COACHING

NVQ

THE COURSE

You will study all aspects of Football coaching at a variety of levels, working with young people, those with disabilities and professional players. Practical work placement opportunities are provided by Liverpool Football Club's Community Programme. This is an excellent opportunity for students to gain work experience at a Premiership Club.

WHAT IT PREPARES YOU FOR

NVQ Football Coaching gives students an opportunity to gain real life practical experience. Past graduates of this course have experienced coaching positions at premiership clubs and in the United States.

WHAT YOU NEED

College entry requirements.



FOREIGN LANGUAGES

Spanish / French

AS / A2 Level

THE COURSE

Students will be required to use Spanish/French accurately to express facts and ideas, and to present explanations, options and information in both speech and writing. They will transfer meaning from Spanish/French into English and learn to read and respond to a variety of written texts, including authentic sources, covering different contexts, registers styles and genres.

The course also covers:

Leisure and Lifestyles - including travel and tourism, sport, hobbies, entertainment, customs, traditions, healthy living - health and nutrition, diet and exercise, unhealthy living - drugs, Aids, smoking, alcohol, etc.

The Individual and Society - including relationships and responsibilities, gender issues, youth culture (values, peer groups, fashions and trends etc.) education, vocational training and future careers.

Environmental Issues - including technology pollution, global warming, transport energy, nuclear energy, renewable energies, conservation, recycling, and sustainability.

Social and Political Issues - including the role of the media, racism, immigration, social exclusion and integration, terrorism, world of work (employment, commerce and globalisation, etc.)

WHAT IT PREPARES YOU FOR

A language qualification prepares you for working in different countries, in areas such as Media, Marketing, Teaching, Translation, Holiday Industry, Journalism and the Sales Industry.

WHAT YOU NEED

Grade B in English and a modern language.

FORENSIC SCIENCE

BTEC National Award

THE COURSE

Forensics is an exciting, applied science based on practical laboratory and field skills.

This two year course is equivalent to one A-level and provides students with a nationally recognised qualification in Applied Science (forensic). You will study core units in the fundamentals of science and science practical techniques. The optional units will include forensic evidence collection and analysis and associated laboratory technique.

WHAT IT PREPARES YOU FOR

Progression to university to study one or more areas of forensic or applied sciences. Employment as a technician in quality control, pharmacy, hospital laboratories, forensic science laboratories and materials testing.

WHAT YOU NEED

College entry requirements with at least a Grade C in GCSE science and preferably also in Maths and English.



GEOGRAPHY

AS / A2

THE COURSE

An interest in people and places would be the perfect starting point for this course. It is also important to have a grade C or above at GCSE level in English and Maths. GCSE Geography at grade C and above is preferable.

WHAT WILL I STUDY?

The course looks at the relationship between people and places, their varying environments and focuses on questions, issues, problems and solutions which arise from their relationship. The course also focuses strongly on research and investigation.

AS Geography

Core physical – rivers, floods and their management plus 1 from:

- Cold environments
- Coastal environments
- Hot desert environments and their margins
- Core human – Global population change

plus 1 from:

- Food supply issues
- Energy issues
- Health issues

A2 Geography

3 units from the below

AT LEAST 1 from:

- Plate tectonics & associated hazards
- Weather and climate & associated hazards
- Ecosystems: change & challenge

AT LEAST 1 from:

- World cities
- Development & globalisation
- Contemporary conflicts & challenges

HOW IS THE COURSE ASSESSED?

AS is assessed by completing 2 external exams (one in January, the other in June), A2 is similar with 2 external exams (again one in January the other in June).

WHAT NEXT?

There are a large variety of degree courses that can be studied once geography has been taken at A2 level. Geography has a wide range of transferable skills which means geographers are highly employable with excellent career prospects.

Many geographers continue to study the subject at degree level, these can include aspects such as Geography with Management, Tourism, Geology, Coastal Planning, Environmental Studies and much more.

There are many links with different agencies which provide funding and bursaries with the possibility of future employment if carried through to further education.

HAIRDRESSING

NVQ Level 1 in Hairdressing One-year Course

THE COURSE

The course involves all aspects of hairdressing. Units include: Assisting, Reception, Health & Safety, shampoo & Conditioning, Neutralising, Colour Removal and Effective Working Relationships.

PROGRESSION

NVQ Level 2 in Hairdressing.

The hairdressing courses are run at the North Liverpool Academy and two Aspire salons. Students studying the full time level 2 qualification will spend one or two days a week in a professional salon.



NVQ Level 2 in Hairdressing One-year Course

THE COURSE

The qualification has been designed to provide students with the opportunity to develop their knowledge and understanding of the hairdressing industry. Within this course you will develop practical skills that will benefit you all your life. Practical basic hairdressing activity will cover 80% of the course programme.

Theory

- Health and Safety assignment
- Hair and scalp
- Reception and clients
- Develop and improve personal effectiveness within the job role.

Practical

- Shampooing
- Blow drying
- Sets
- Putting up hair
- Reception duties
- Foils
- Making appointment for salon services

Learners will be required to complete 50 days work experience over the course duration. The college will identify and organise these work placements, wherever possible, they will be local to the learner's home. Learners will be carefully monitored in work placements, where they will be assessed by qualified tutors. This assessment may contribute to their final qualification.

WHY CHOOSE HAIRDRESSING?

- You may wish to study in Year 13 NVQ 3
- You may wish to branch in barbering
- You may want to continue on at college.

HEALTH AND SOCIAL CARE

BTEC National Award / BTEC National Certificate

THE COURSE

This course is respected by universities and employers. It is not just the results that make this such a fabulous area but also the enriching opportunities that the course offers: including work experience and vocationally linked learning. The course is delivered by a range of teachers who help motivate and inspire students by bringing their personal experience of the health sector into the classroom.

WHAT IS INVOLVED

The courses offer the opportunity to develop skills, knowledge and understanding in the field of Health and Social Care preparing all learners to enter higher education or gain employment in the health, social care or early year's sector. Work experience in the local area will be arranged giving students the opportunity to put theory into practice in a variety of different settings.

BTEC NATIONAL AWARD / BTEC NATIONAL CERTIFICATE

This course is ideal for students who wish to pursue a range of careers, including: Physiotherapy, occupational therapy, teaching, social work, youth work, health promotion, nursing, paramedic, podiatry and many more in the health or social care sector. Successful completion of the course will enable progression into higher education or related employment.

WHAT WILL I STUDY

Those students who wish to complete the Award will complete six units over two years. Attending six lessons a week and

achieving a Pass, Merit or Distinction grade equivalent to one A Level. Those students who wish to complete the Certificate will complete twelve units over two years. Attending twelve lessons a week and achieving a double Pass, Merit or Distinction grade equivalent to two A Level.

Core Units studied by both Award and Certificate Students

Unit 1 Developing Effective Communication

Unit 2 Equality, Diversity and Rights

Unit 3 Health and Safety

Additional Core Units studied by Certificate Students

Unit 4 Development through the Life Stages

Unit 5 Fundamentals of Anatomy and Physiology

Unit 6 Personal and Professional Development

Unit 7 Sociology Perspectives

Unit 8 Psychological Perspectives

Unit 6 Personal and professional development involving at least 100 hours of placement to be successfully completed as well as classroom learning. Students experience three different health or social care placements and will be assessed through coursework as well as through tutor visits and mentor reports. All other units are assessed through the completion of course work. There are NO exams in Health and Social Care giving the student the ability to monitor their own progress through the course using a simple tracker.

In order to obtain a place on this course, you will need to have 4 GCSEs in any subject. It is not a necessary requirement to have studied Health and Social Care in year 11.

For more information please contact the Health and Social Care team.

HISTORY

AS / A2 Level

THE COURSE

This course will appeal to you if you have an interest in the people of the past and how they influence today's world. The syllabus provides a balance of European and World History, taking into account political, social, cultural, intellectual and economic influences.

History helps you to develop a wide range of skills to process information, work independently, use IT effectively, and to present both oral and written arguments concisely and fluently.

History topics include Boom or Bust, The Democratic Experiment and conflict Depression and Opportunity.

AS Course

Unit 1 - Topics to be studied and content:

D3: Russia in Revolution 1881 – 1924: From Autocracy to Dictatorship

- The challenges to the Tsarist state, 1881-1906: nature of the regime; economic and social changes; opposition parties; the 1905 revolution.
- Tsarism's last chance, 1906-17: the Dumas; Stolypin; the impact of war; the downfall of the Romanovs.
- February to October 1917: the Provisional Government and the Bolshevik Coup.
- Holding onto and consolidating power, 1918-1924: Civil War; changing economic policies; creating the Soviet state.

D4 Stalin's Russia 1924 – 53

- The struggle for power – the making of the new world 1924-29; personalities and policies.
- Transforming the Soviet Union: the Collectivisation of agriculture and its social and economic impact; the three five year plans; changing social policies.
- Persecution and control: the origins and course of the purges; culture and the arts in the service of a totalitarian regime.
- The making of a superpower; the Great Patriotic War; devastation; war production victory.

C2 Britain, c1860-1930: the changing position of women and the suffrage question

- The changing personal status of women; marriage, divorce, children and property; challenges to the 'angel in the house' concept.
- Women's changing role within the political system: participation in local government; origins and impact of the suffragist and suffragette campaigns; the impact of the First World War on the Suffrage question.
- Attitudes of politicians, Parliament and the public to the suffrage question; the Liberal government 1906-14; the Parliament Act (1918), the Equal Franchise Act (1928) and their immediate impact.
- Changing educational opportunities for women and girls and the impact of these for workplace opportunities; the opening of the universities and professions to women.

A2 Course

Unit 3 - Topics to be studied and content:

C2: The United States, 1917-54: Boom, Bust and Recovery

- The economy of the United States in the 1920s.
- Political and social tensions, 1917-33: the Ku Klux Klan; Prohibition and organised crime; immigration policy; the Red Scare.
- Opposition to Roosevelt as President, 1933-45.
- The USA, 1941-54: the impact of war and the significance of anti-communism.

Unit 4: - A coursework assignment on a hundred year study of History.

Unit 4 - Students answer two questions on the studied topic.

WHAT YOU NEED

English or History GCSE grade B



ICT

BTEC National Certificate (2 A Levels)

BTEC National Award (1 A Levels)

THE COURSE

This is a two year practical, work-related course. You will learn by completing projects and assignments that are based on realistic workplace situations.

You will study a series of core and optional units. With guidance from your teacher you will choose an additional specialist unit, such as E-Commerce, Website Management or Multimedia Technology.

WHAT IT PREPARES YOU FOR

BTEC Nationals are valued by both employers and universities.

If you want to get a job straight away you could work in:

- E-Commerce
- Management Information Systems
- Business System Management
- Database Management

WHY CHOOSE FASHION & CLOTHING?

A minimum of 5 GCSEs at Grade C.

INFORMATION TECHNOLOGY

Advanced Diploma

THE COURSE

The Advanced Diploma is a brand-new Level 3 course. New Diplomas have been introduced by the government to address the skills gap identified by employers and universities and aim to provide an understanding of the IT and computing industry sector by combining academic study with practical learning and real experience of work. The Diploma will develop your creativity and your belief in your own ability to think, question, explore, plan, create and communicate. Personal learning and thinking skills are an integral part of the course.

The Diploma comprises several elements, all of which add together to form the whole qualification. Students have to achieve all elements in order to be awarded The Diploma, and these are:

The Principal Lines of Learning - These reflect the main subject area you are studying

Extended Project - An opportunity to undertake a substantial project in a chosen vocational area

Functional Skills - Applied numeracy and literacy and relevant use of ILT and IT

Additional/Specialist Learning - A menu of choices will be confirmed at the start of your course which will provide you with the opportunity to gain more specialist skills

Work Experience/Work-related activity - Real opportunities to experience the world of work.

Principal Lines of Learning

Unit 1 The potential of technology

In this unit you will explore the potential of technology and how, through case studies, it can be used to assist different types of companies promote their business.

Unit 2 Understanding organisations

In this unit you will explore a wide variety of company structures and styles. You will assess the impact of technology on the growth and success of companies.

Unit 3 Professional development

In this unit you will develop your personal skills in English, maths, problem solving and negotiation.

Unit 4 Creating technology solutions

In this unit you will develop skills in programming, data modelling and data management, all in the context of creating technology solutions for individual companies.

Unit 6 Multimedia and Digital Projects

This unit is about working with the technology behind multimedia content of a project. You will develop the skills needed to design and produce a multimedia project.

Unit 7 Managing Technology systems

This unit will develop additional skills in technical support, systems configuration and maintenance and problem solving.

WHAT IT PREPARES YOU FOR

The course centres on a programme of assignments and activities, designed to put your skills to the test. Teaching is mainly through practical projects, small group work, lectures and private study. As well as developing your specialist skills you will learn how to research, plan, evaluate and present your ideas clearly. You will be encouraged to think for yourself and engage in work experience that will help develop your professional understanding.

You will put together a portfolio of work, evidencing the units of the qualification, which is internally assessed and moderated as the course progresses. Some elements will be externally assessed.

LAW

AS / A2 Level

THE COURSE

Law is a challenging new course for most students and introduces the legal system in England and Wales. You will learn about the law, the structure of the courts, solicitors, barristers, magistrates, jurors and judges. There will be opportunities to visit Local Magistrates and the Crown Court, The Old Bailey, House of Lords, The European Parliament and The Commission in Brussels. Students will also have an opportunity to meet people who work in the above institutions for career opportunities.

You will be able to study a variety of cases and answer questions such as:

- Murder or manslaughter?
- ABH or GBH?
- Can learner drivers be banned before they pass their test?

WHAT IT PREPARES YOU FOR

Progression to university and for careers in law, business, police, civil service, social work and teaching.

WHAT YOU NEED

College entry requirements and at least a Grade B in GCSE English Language.



MATHS

AS / A2 Level

THE COURSE

Mathematics is a challenging subject which stimulates our curiosity and enables us to make sense of the world. Mathematics is vitally important to the economic well being of our society through its widespread application to science, technology, business and finance. You will build on your GCSE studies and develop higher level skills in calculus, geometry, statistics, mechanics and decision maths, pure and applied maths. Students will use ICT to investigate, model and solve problems in greater depth.

WHAT IT PREPARES YOU FOR

An advanced Maths qualification will prepare you for many university courses as well as a wide range of future careers, e.g. actuarial, accountancy, finance, business management, computing, engineering, medicine, dentistry, veterinary science and teaching. Maths improves your reasoning and problem solving techniques.

WHAT YOU NEED?

Maths A Level requires College entry requirements and at least a Grade B, but preferably a grade A in GCSE Maths.

MATHS

GCSE

THE COURSE

This is a very important qualification as a GCSE Grade C is required for many jobs and further training courses.

Students who have achieved a Grade D or E in Maths GCSE will be strongly encouraged to study this course and achieve a Grade C qualification.

WHAT IT PREPARES YOU FOR

Maths GCSE prepares students to study a wide range of courses and is needed for most careers.

WHAT YOU NEED

A Grade D in Maths GCSE



MEDIA PRODUCTION

BTEC National Certificate

THE COURSE

The media sectors you will focus on in this course are film and TV. This is a practical, work related course. You learn by completing projects and assignments that are based on realistic workplace situations, activities and demands. As well as learning about the employment area you have chosen, you develop the skills you need to start a career. You will develop a range of skills in areas such as film and sound techniques and also editing.

WHAT IT PREPARES YOU FOR

Media production related degrees at university and careers in the media.

WHAT YOU NEED?

College entry requirements as well as Grade C or higher in GCSE English Language.



CREATIVE & MEDIA

Advanced Diploma

THE COURSE

Young people studying the Diploma in Creative and Media will learn how to think, question, explore, create and communicate. Students will master the processes common to all creative industries. The Diploma in Creative and Media introduces students to a huge range of disciplines, including 2D and 3D Visual Art, Graphic Design, Product Design, Fashion, Textiles, Advertising, Drama, Dance, Music, Film and Television, Radio, Interactive Media Animation, Computer Games, Photo Imaging and Creative Writing... to name but a few.

WHAT IT PREPARES YOU FOR

A Creative and Media Diploma doesn't mean students have to pursue a career in this sector. The Diploma gives students relevant, transferable skills that will be welcomed by colleges, universities and employers in many other sectors. However, the Diploma allows you to venture into the world of Television, Radio and Film, along with Fashion, and Fashion design.

The Advanced Diploma is a Level 3 qualification – equivalent to 3.5 A Levels grade A*-E.

MUSIC

BTEC National Award in Music

THE COURSE

The BTEC National Award in Music is an exciting vocational course which will allow you to develop skills as a musician and provide a good insight into employment within the music and performing arts industry.

Throughout the course you will become involved in all areas of the music industry including learning to play various musical instruments, recording and creating music videos and CD's, composing your own music, working with bands and as a solo artist.

The course is split into 6 exciting units which you will study over 1 year.

- Pop music in practice
- Music performance techniques
- Music performance session styles
- Music project
- Planning a music project
- Working and development as a musical ensemble

This is a very practical course. You will be assessed in terms of both your practical work and your coursework. There is no final examination as you are assessed throughout the course.

BTEC Music will contribute to your qualification providing you with skills required for many exciting and rewarding careers. This course will allow you to progress into university and further education.

WHAT YOU NEED?

Ideally you should have some ability on a musical instrument as well as some knowledge of musical recital. You must be enthusiastic and willing to try new things!



PERFORMING ARTS

BTEC National Diploma in Performing Arts (Music Theatre)

THE COURSE

This is a practical course which involves learning and developing advanced performance skills in dance, drama and music. Through creative workshops you will be given the opportunity to explore a variety of dance techniques and styles. You will learn how to develop your own choreography and will gain practical experience that will prepare you for the professional world of dance.

In drama you will study units such as developing vocal technique, principles of acting and performance workshop. This will develop both your acting skills and your understanding of the art form.

The music modules are focussed on developing your singing skills, both as a member of an ensemble and as a solo performer. You will also be given the opportunity to learn a musical instrument.

Throughout the course all three art forms are integrated, resulting in large scale musical theatre productions.

WHAT IT PREPARES YOU FOR

Progression to University and to a wide range of careers in performing arts.

WHAT YOU NEED?

- Essential - GCSE English Grade C or above.
- Enthusiasm and commitment to developing skills in the performing arts.



PHOTOGRAPHY

AS / A2 Level

THE COURSE

Students wishing to take A-Level Photography will need to be interested in Art & Design and have good ICT skills and be self motivated. Depending on individual student requirements, a typical A-Level course will consist of the following features:

The AS will require in the first year:

1 coursework Unit:	50%
1 controlled assignment of 5 hours duration:	50%

To achieve a full A-Level (A2) certificate requires a further quota of practical work for the second year, consisting of;

1 Personal investigation/ practical unit	25%
1 controlled test of 15 hours duration	25%

AS + A2 = A level

Coursework for A Level will emphasise a personal input from the students and the work will be quite intensive.

Students need to come up with their own ideas and develop work from initial set stimuli. Annotations of relevant artists/ photographers will need to be made and students will be required to develop their own work to a conclusion.

The course is very intensive and demands a high level of commitment from the individual student. The object of the course is not just to gain a certain level of competence but also to compile a portfolio of work to present at future higher education interviews.

WHY CHOOSE PHOTOGRAPHY?

An AS/A2 qualification helps students to gain access to an extensive range of University and College placements regardless of the subjects intended to be studied. However, employment opportunities in the art world are ever increasing, particularly due to the City of Liverpool's success in gaining the Capital of Culture status. These opportunities cover a range of careers including; the teaching and designer roles of fashion, fine art, graphics, interior, theatre and film. The ever-expanding world of IT is now successfully being utilised by artists/designers and is quickly becoming a major employer of art students.





PHYSICS

AS / A2 Level

THE COURSE

Physics is an exciting intellectual adventure that inspires young people and expands the frontiers of our knowledge about Nature. The subject generates fundamental knowledge needed for the future technological advances that will continue to drive the economic engines of the world, providing answers to our sustainable energy problems.

In the future it will be Physics which improves our quality of life by providing the basic understanding necessary for developing new instrumentation and techniques for medical applications, such as computer tomography, magnetic resonance imaging, positron emission tomography, ultrasonic imaging, and laser surgery.

Do you want to be a part of this exciting future?

WHAT IT PREPARES YOU FOR?

It is a compulsory subject for those wanting to pursue a career in Physics or engineering. The subject will open many doors for both university courses and employment alike, including research posts.

WHAT YOU NEED?

You will need at least a B in Science and Maths.

PSYCHOLOGY

AS Level

THE COURSE

These are divided into the following 2 modules:

Module 1 – Cognitive Psychology, Developmental Psychology, and Research Methods

1. Cognitive Psychology - Memory

In this unit you will learn about how the human memory works. You will learn about short term memory and long term memory and why we forget things!!!

2. Developmental Psychology – Attachments

In this unit you will learn about how newborn babies form attachments with their caregivers. You will find out how the different types of attachments develop. You will also learn what happens when a baby doesn't form an attachment with anyone.

3. Research Methods

In this unit you will learn about the different methods psychologists use to set up experiments and the advantages and disadvantages of each. You will learn how the different research methods are used and what ethical issues are raised.

Module 2 – Biological Psychology, Social Psychology and Individual Differences

4. Physiological Psychology – Stress

In this unit you will learn about how the body copes, (or doesn't cope) with stress. You will investigate the relationship between stress and health and look at what different kinds of things can actually cause stress.

5. Individual Differences – Abnormality

In this unit you will learn all about the problems with defining what is and what is not normal. You will learn a little bit about how all different types of psychologists explain abnormal behaviour.

6. Social Psychology – Social Influence

In this unit you will learn lots about why people conform and give in to group pressure. You will also learn about why people obey authority figures and do what they are told to do even when what they are being told to do is morally wrong,

WHAT WILL BE TESTED ON IN THE EXAM?

In the exam you will be tested on 2 main skills

AO1 Skill – Knowledge & Understanding:

You will be expected to demonstrate what you know and understand about terminology, concepts, studies, methods etc. You will have to use your essay writing skills to communicate what you know about a topic in a clear and effective way, therefore showing good understanding.

AO2 – Skill – Analysis and Evaluation:

To get the highest marks in the exam you must be able to show the examiner that you can analyse and evaluate what you know. This means weigh up the good and bad points about a theory and then make informed judgements.

AO3 – Design, Conduct and Report Research:

You will also be tested on the quality of your written communication. You can also get marks for legible handwriting and few spelling and grammar mistakes ... so make sure to leave time in the exam to read over your work.



UNIFORMED PUBLIC SERVICES

BTEC NATIONAL AWARD

THE COURSE

This two year course is equivalent to one A-level. It offers a specialist qualification that focuses on particular aspects of employment within the Public Services sector. You will study a series of core and optional units such as, Team Leadership and Development; Physical Preparation and Fitness; Crime and its Effects on Society

WHAT IT PREPARES YOU FOR

You will have the opportunity to gain a nationally recognised vocationally specific qualification to enter employment in the Public Service sector (Police, Fire Brigade, Armed Forces for example) It will also enable you to progress to higher education vocational qualifications such as the Edexcel Level 5 BTEC Higher National in Public Services. It is valued by both employers and Universities

WHAT YOU NEED?

A minimum of 4 GCSE's at Grade C or above.

SCIENCE

GCSE Level

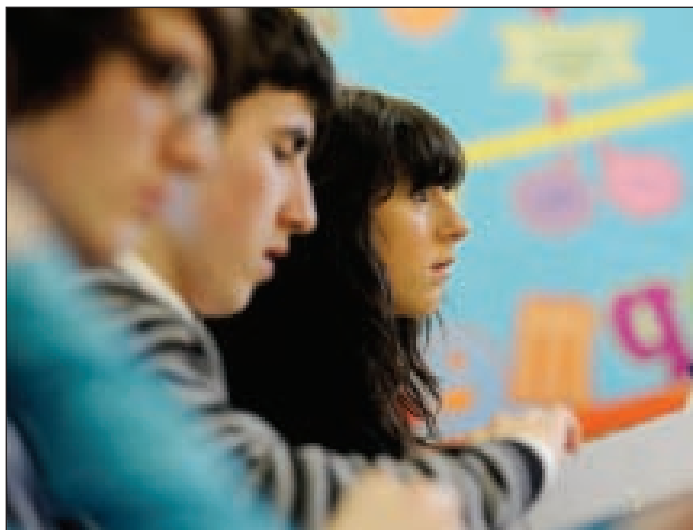
THE COURSE

This is a one year course where you will study six modules covering biology, chemistry and physics. You will carry out a range of practical activities which will provide a practical skills mark that counts towards your final marks.

You will complete 6 module tests over the year. Two will be completed at examination sessions in November, March or June. You will complete six internal assessment activities during the year.

WHAT IT PREPARES YOU FOR

Science GCSE is essential if you wish to teach or become a nurse or midwife and is strongly recommended for other health related professions.



MEDICAL SCIENCE

BTEC National Certificate in Applied Science

THE COURSE

The level 3 BTEC National Certificate consists of six mandatory core units and six optional units to make up the award.

The Core units are:

- Fundamentals of Science
- Working in the Science Industry
- Scientific Investigation
- Scientific Practical Techniques
- Perceptions of Science
- Application of Number for Science Technicians

The optional units allow you to study a range of biochemical techniques and physiology and anatomy, along with medical physics techniques.

The units all involve practical research and development of a range of scientific skills that will allow you to apply for a range of courses at university or to enter the science industries as a technician to further your training. This award would be an excellent course of study for anybody looking to a degree in Nursing or Biomedical Sciences.



SOCIETY HEALTH & DEVELOPMENT

Advanced Diploma

THE COURSE

The diploma in Society, Health and Development will give students an insight into the many rewarding careers within the sector. It introduces them to the principles and values underpinning all the different professions. It shows them how different services fit together and teaches them the importance of putting the individual at the centre of those services. Students also learn to value diversity and to promote equality of opportunity.

WHAT IT PREPARES YOU FOR

Advanced level students are introduced to the work of different professions in more detail. For example they may look at patient care or patterns of offending behaviour and the factors that can lead to this. The diploma in Society, Health and Development prepares you for a career in Nursing, Biomedical Science and Social Work.

The advanced diploma is a level 3 qualification – equivalent to 3.5 A levels grade A*-E.

SOCIOLOGY

AS / A2 Level

THE COURSE

Studying Sociology offers insights into social and cultural issues. It helps you develop a multi-perspective and critical approach to understanding issues around culture, identity, religion, crime, childhood and social power. More than once during the course you're bound to ask yourself the question, "Why have we developed like this? Poverty, ignorance, crime, injustice ... shouldn't we have left them in the stone age?"

Your Key Learning Topics:

At AS, in your first year, you will focus on 2 main learning groups:

Unit 1 – Families and Households

Unit 2 – Health, Sociological Methods

At A2, in your second year you will focus on another 2 main learning groups:

Unit 3 – Beliefs in Society

Unit 4 – Theory and Methods, Crime and Deviance

On Your Marks...

In the first year you'll sit two papers, one on each of the learning groups you have studied. The paper on the first group lasts one hour and accounts for 40% of your marks for the year. The paper on the second group lasts for two hours and accounts for 60% of your marks for the year.

It's almost the same in year two, but this time the group one paper lasts 90 minutes and the group two paper lasts two hours. The marks, as in year one, are 40% and 60% respectively of your total mark for the year.

YOU WILL BE ASSESSED ON?

AO1 – Knowledge and understanding of the theories, methods, concepts and studies involved in each topic. Communication of knowledge and understanding in a clear and effective manner.
AO2 - Demonstration of the skills of application, analysis, interpretation and evaluation. This means that you need to show that you can weigh up the good and bad points about a theory or debate and make informed judgements.

WHERE WILL SUCCESS TAKE ME?

Sociology is a great choice of subject for people who want a career in social work, nursing or medicine. But the subject is also useful in a number of other careers like marketing, advertising, PR, journalism, law, teaching, community work or probation.

WHAT SKILLS WILL I LEARN?

The sociology A Level course helps students develop number of new skills:

- How to use evidence to support your arguments
- How to investigate facts and use deduction
- How to put over your point of view fluently
- How to work as a team to achieve results
- How to take responsibility for your own learning

SPORTS STUDIES

BTEC National Certificate (2 A Levels)

BTEC National Award (1 A Level)

THE COURSE

This is a two year course for people who are interested in studying sport at Advanced level and who may wish to follow a career in sport. You should enjoy the practical aspects of sport and fitness as well as preferring a coursework approach to assessment.

The Sports Study Certificate is a course of study consisting of 12 units and is equivalent to 2 A Levels. The Sports Studies Award consists of 6 units and is equivalent to 1 A Level. You will study topics such as:

- Fitness Testing
- Sports Coaching
- Sport & Society
- Practical Sport
- Health & Safety in Sport
- Sports Development
- The Body in Action

WHAT IT PREPARES YOU FOR

Progression to university to study a sports related degree and a career in the sport or leisure industry.

WHAT YOU WILL NEED

College entry requirements including a Grade C or higher in English GCSE.



TRAVEL & TOURISM

BTEC National Certificate

THE COURSE

The BTEC National Certificate and Award in Travel and Tourism are practical, work related courses that prepare you for employment or as the basis for applying to higher education. The qualifications are equivalent to 2 A levels (Certificate) or 1 A level (Award) and are graded Pass, Merit or Distinction. The courses are modular, consisting of twelve units for the Certificate and six units for the Award.

Students will cover modules including:

- Investigating Travel and Tourism
- The UK as a destination
- Long-haul travel destinations
- Residential study visit

Our Aim is to provide students with a solid vocational understanding of the travel and tourism industry, as well as preparing them with the confidence and skills needed for any job they will be interested in, in the future.

WHY CHOOSE TRAVEL & TOURISM

If you think you might enjoy a career of further study in the travel and tourism industry – this is an excellent place to start. This course will give you a good foundation for further study or a route into the world of work. If you have not decided on the path you would like to follow yet, this is also a perfect course for you as it gives you the transferable skills needed for any career. As well as being an enjoyable course based around team work, trips and coursework with no exams.

POSSIBLE CAREERS

- Airline cabin crew
- Travel agent
- Holiday representative
- Tour guide
- Tour operations manager
- Cruise ships
- Tourist Information Services
- Government Tourist Bodies e.g. Visit Britain
- Any role within customer service
- Roles within business
- Hospitality



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English Language	AS / A2 Level	21
English Literature	AS / A2 Level	22
English	GCSE	22
Enterprise	BTEC	23
Extended Project Qualification		24
Fashion & Clothing	BTEC Certificate	25
Film Studies	AS / A2 Level	25
Football Coaching	NVQ	26
Foreign Languages Spanish/French	AS / A2 Level	27
Forensic Science	BTEC Advanced Award	28
Geography	AS / A2 Level	29
Hairdressing	NVQ Level 1	30
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Health & Social Care	BTEC National Award	31
	BTEC National Certificate	31
History	AS / A2 Level	32
ICT	BTEC National Certificate	33
	BTEC National Award	33
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Law	AS / A2 Level	35
Maths	AS / A2 Level	36
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Media Production	BTEC National Certificate	37
Medical Science	BTEC National Certificate	44
Music	BTEC National Award in Music	38
Performing Arts	BTEC National Diploma in Performing Arts	39
Photography	AS / A2 Level	40
Physics	AS / A2 Level	41
Psychology	AS Level	42
Public Services	BTEC National Award	43
Science	GCSE	44
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Sports Studies	BTEC National Certificate	47
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Travel & Tourism	BTEC National Certificate	48
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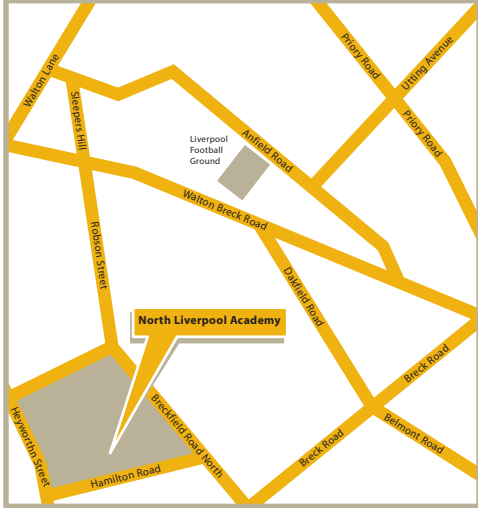
HOW TO FIND US

Please contact us at:

North Liverpool Academy
120 Heyworth Street
Liverpool
L5 0SQ

Telephone 0151 260 4044
Facsimile 0151 263 5665
Email admin@northliverpoolacademy.co.uk

www.northliverpoolacademy.co.uk



All information in this course guide is correct at the time of publication. However, circumstances could arise which would require changes being made to the curriculum provision.

